



# RAMA UNIVERSITY UTTAR PRADESH, KANPUR

(vide U.P. Act No. 1 of 2014 as passed by State Legislature and recognized by UGC U/s 2(f))

Rama City, G.T. Road (Near Mandhana Railway Station)

Mandhana, Kanpur- 209217

## RAMA DENTAL COLLEGE, HOSPITAL & RESEARCH CENTRE, KANPUR

### Department of Public Health Dentistry

REF : 101194A

Date: -31/07/2024

### Minutes of Meeting

### Board of Studies

A meeting of the Board of studies, Department of Public Health Dentistry was held on 31<sup>st</sup> July 2024 at 2.00 pm in the office of HOD, Department of Public Health Dentistry.

#### The following members were present:

1. Dr. Asheesh K Sawhny, Principal; Chairman *AS*
2. Dr. Nidhi Pruthi Shukla, Professor & HOD; Convenor *Nidhi*
3. Dr. Vaibhav Bansal, Reader, Department of Public Health Dentistry - Internal Member *Vaibhav*

#### The following members agreed to review the minutes:

1. Dr. Shivlingesh K. K., Professor and H.O.D. - External Member *Shivlingesh*  
Professor & HOD, Department of Public Health Dentistry, Institute of Dental Sciences, Bareilly  
Mobile no. - 9560277157.
2. Dr. Swati Sharma, Associate Professor; HOD - External Member *Swati S*  
Professor & HOD, Department of Public Health Dentistry, School of Dental Sciences, Sharda  
University, Greater Noida. Mobile no. -9958383743

#### Agenda:

#### 1. Action Taken Report (ATR) on minutes of previous meeting.

The BOS Committee confirmed the minutes of the previous BOS meeting held on 9<sup>th</sup> September 2023.

#### 2. Review of the existing programs and their curricula:

S.No.	Item no.	Existing	Recommendation / Action taken
<b>For B.D.S. (subject: Public Health Dentistry)</b>			
1.	Syllabus for BDS 3 <sup>rd</sup> and BDS 4 <sup>th</sup> YEAR	Revised BDS Course Regulation 2007, No. V. 12012/3/2006-DE dated 25.7.2007 as proposed by DCI.	All syllabus is done based on Dental Council of India (DCI) BDS Course Regulation Gazette of India 2007. (Link- <a href="https://dciindia.gov.in/Rule_Re">https://dciindia.gov.in/Rule_Re</a>

*AS*

*Nidhi*

*Vaibhav*

*Shivlingesh*

*Swati S*



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			gulation/Revised_BDS_Course_Regulation_2007.pdf) Hence, <b>no amendments needed</b> in this regard. Proposal sent to academic council for kind information.
2.	Exposure visits (Internship)	As per DCI regulation 2007, BDS curriculum is based on 1 year compulsory internship to enhance the skills and knowledge of students.	As the BDS Curriculum consists of 1 year compulsory internship based on Dental Council of India (DCI) BDS Course Regulation Gazette of India 2007. (Link- <a href="https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf">https://dciindia.gov.in/Rule_Regulation/Revised_BDS_Course_Regulation_2007.pdf</a> ) Hence, <b>no amendments needed</b> in this regard. Proposal sent to academic council for kind information.
3.	Panel of examiners (Annexure attached)	As per DCI REGULATION 2007	Panel of external examiners for BDS IVth year examination is submitted for approval.
<b>For M.D.S. (subject: Public Health Dentistry)</b>			
1.	Syllabus for MDS course for the session 2024-25 for the subject of Public Health Dentistry was discussed with the members, as proposed in the DCI MDS Gazette 2017.	Dental Council of India, Master of Dental Surgery Course Regulations, 2017, letter No.DE-87-2017,dated 5 th November, 2017.	Department of Public Health Dentistry follows the course as per DCI's MDS Course regulations 2017. (Link- <a href="https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf">https://dciindia.gov.in/Rule_Regulation/MDS_Course_Regulations_2017.pdf</a> ) Hence, <b>no amendment is needed</b> in this regard. Proposal sent to academic council for kind information.
2.	Panel of examiners (Annexure attached)	As per DCI REGULATION 2017	Panel of external examiners for MDS annual examination is submitted for approval.





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### 3. Recommendation on new courses / Short term training:

S.No.	Item no.	Feedback from Faculty/ Students	Recommendation / Action taken
1.	Conduction of career oriented short term course (30 hours duration)	Short term certificate course for enhancing knowledge and developing practical skills is recommended.	The Department has proposed the conduction of a career oriented short term course on "Systematic Review and Meta-analysis- A Basic Outline". The proposal will be submitted to the university for approval.

### 4. Review of Teaching Process / Pedagogy

S.No.	Item no.	Existing	Recommendation / Action taken
1.	Enrichment in teaching pedagogy for better understanding	Audio-visual aids, projector, white board, black board, group discussions, healthy teaching environment.	In- depth one-to-one interactions with students, case-based problem solving must be encouraged.
2.	Evaluation Scheme	Existing evaluation scheme as per DCI is adopted	Proper evaluation for BDS Final year students and all the post graduate students is taken (the protocol is attached below).

- 5. Result Analysis** – Summary of Result analysis of the students performance in the term examination was presented and it was suggested that the course instructors should conduct remedial classes for the students whose performance was not found satisfactory.
- 6. Feedback analysis** – analysis was made based on already collected feedback from students and the department faculty has been instructed for improvement in teaching pedagogy for better understanding of students in cases where the feedback is below average.
- 7. Any other issue with the permission of the chair....** None



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The meeting concluded with a vote of thanks to the chair. Date of the next meeting - will be decided and notified later.

**Chairperson**

Signature: 

Name: Dr. Asheesh Sawhny

Date:

**Convener**

Signature: 

Name: Dr. Nidhi Pruthi Shukla

**Internal Member**

Signature: 

Name: Dr. Vaibhav Bansal

**External members**

Signature: 

Name: Dr. Shivlingesh K. K

Date:

Signature: 

Name: Dr. Swati Sharma

*Enclosures- BDS/ MDS DCI course regulations/ Scheme of evaluation*


- Ordinance for short term course
- Panel of examiners
- Feedback analysis
- Result analysis

CC:

Dean, Academic Affairs

Registrar Office

Principal, Rama Dental College







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## Program Outcome - PO

The intended learning outcomes for the MDS programme are as follows:

The graduate students should acquire the following outcomes during the period of training.	
PO 1.	Adequate knowledge of basic sciences relevant to specialty.
PO 2.	Able to describe etiology, pathophysiology, principles of diagnosis and management of common problems within the specialty in adults and children.
PO 3	Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist
PO 4	Update knowledge by self-study and by attending courses, conferences, seminars relevant to specialty.
PO 5	Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition.
PO 6	Acquire adequate skills and competence in performing various procedure required in the specialty.
PO 7	Students should be able to treat complex cases in their respective specialties. They should be able to carry out interdisciplinary treatment successfully.
PO 8	Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment
PO 9	Demonstrate professional honesty, foster integrity and ethics in treatment.
PO 10	Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.



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## RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

### Department of Public Health Dentistry

#### Program Educational Objectives PEO

PEO 1	To prepare the postgraduates to arrive at diagnosis at the individual level and conduct survey of the community at state and national level of all conditions related to oral health to arrive at community diagnosis.
PEO 2	To enable them to plan and perform all necessary treatment, prevention and promotion of Oral Health at the individual and community level.
PEO 3	To encourage them to plan appropriate Community Oral Health Program, conduct the program and evaluate, at the community level.
PEO 4	To increase their ability to make use of knowledge of epidemiology to identify causes and plan appropriate preventive and control measures and also to develop appropriate person power at various levels and their effective utilization.
PEO 5	To strengthen their confidence to conduct surveys and use appropriate methods to impart Oral Health Education.
PEO 6	To inculcate ways of helping the community towards easy payment plan, and followed by evaluation for their oral health care needs and also develop the planning, implementation, evaluation and administrative skills to carry out successful community Oral Health Programs.

Naikhar

Shivegh

Swati S

Yadav





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## Program Specific Outcome – PSO

Program: Public Health Dentistry

<b>Knowledge and Understanding:</b>	
PSO 1	Apply basic sciences knowledge regarding etiology, diagnosis and management of the prevention, promotion and treatment of all the oral conditions at the individual and community level.
PSO 2	Identify social, economic, environmental and emotional determinants in a given individual, patient or a community for the purpose of planning and execution of Community Oral Health programme.
PSO 3	Ability to conduct oral health surveys in order to identify all the oral health problems affecting the community and find solutions using multidisciplinary approach. Ability to act as a consultant in community oral health.
PSO 4	Teach, guide and take part in research (both basic and clinical). Present and publish the outcome at various scientific conferences and journal, both national and international levels.
<b>Psychomotor Skills:</b>	
PSO 5	Take history, conduct clinical examination including all diagnostic procedures to arrive at diagnosis at the individual level and conduct survey of the community at state and national level of all conditions related to oral health to arrive at community diagnosis. Plan and perform all necessary treatments, prevention and promotion of oral health at the individual and community level.
PSO 6	Plan appropriate community oral health programmes, conduct the programme and evaluate at the community level.
PSO 7	Ability to make use of knowledge of epidemiology to identify causes and appropriate preventive and control measures.
PSO 8	Develop appropriate person power at various levels and their effective utilization. PS. Conduct surveys and use appropriate methods to impart oral health education.
PSO 9	Develop ways of helping the community towards easy payment plan and followed by evaluation for their oral health care needs.
PSO 10	Develop the planning, implementation, evaluation and administrative skills to carry out successful community oral health programmes.
<b>Attitudes and Values:</b>	
PSO 11	Adopt ethical principles in all aspects of Community Oral Health Activities. Apply ethical and moral standards while carrying out epidemiological researches.
PSO 12	Develop communication skills, in particular to explain the causes and prevention of diseases to the patient.
PSO 13	Be humble and accept the limitations in his knowledge and skill and ask for help from colleagues when needed and promote teamwork approach.
PSO 14	Respect patients' rights and privileges including patients' right to information and right to seek a second opinion.

Vaishnavi

Shiv Singh

Swati S

Yadav



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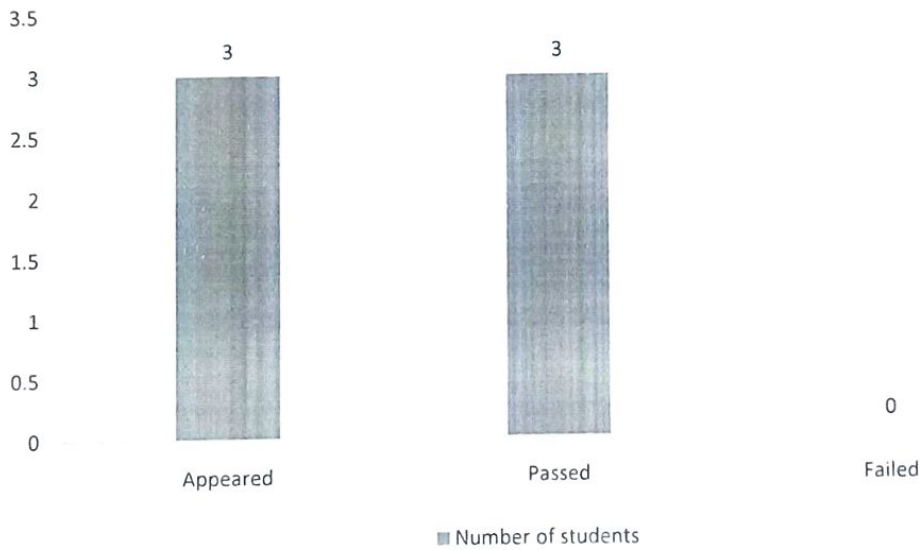
## RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

### MAIN RESULT FOR MDS BATCH: 2020-21 FOR PUBLIC HEALTH DENTISTRY -

#### PART II

S.no	Name of Paper	No. of Students			Pass (%)
		Appeared	Passed	Failed	
I.	Public Health Dentistry	3	3	0	100%

MDS Result Analysis: Batch 2020-21



Principal  
Rama Dental College  
Hospital and Research  
Centre - Kanpur

Professor & Head  
Dept. of Public Health Dentistry  
Rama Dental College & Hospital, Kanpur





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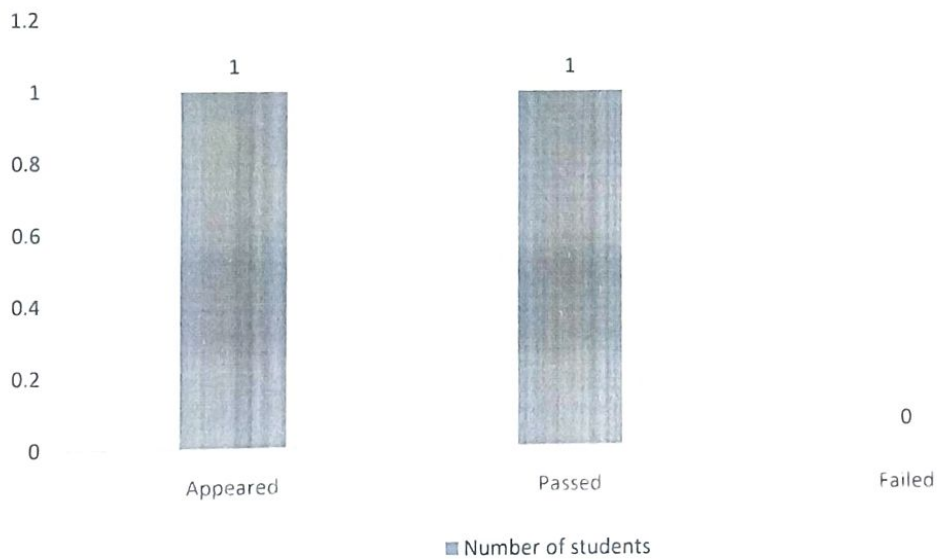
## RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

### MAIN RESULT FOR MDS BATCH: 2022-23 FOR PUBLIC HEALTH DENTISTRY –

#### PART I

S.no	Name of Paper	No. of Students			Pass (%)
		Appeared	Passed	Failed	
1.	Public Health Dentistry	1	1	0	100%

MDS Result Analysis: Batch 2022-23



  
Principal  
Rama Dental College  
Hospital and Research  
Centre - Kanpur

  
HOD  
Department of Public Health Dentistry  
Professor & Head  
Dept. of Public Health Dentistry  
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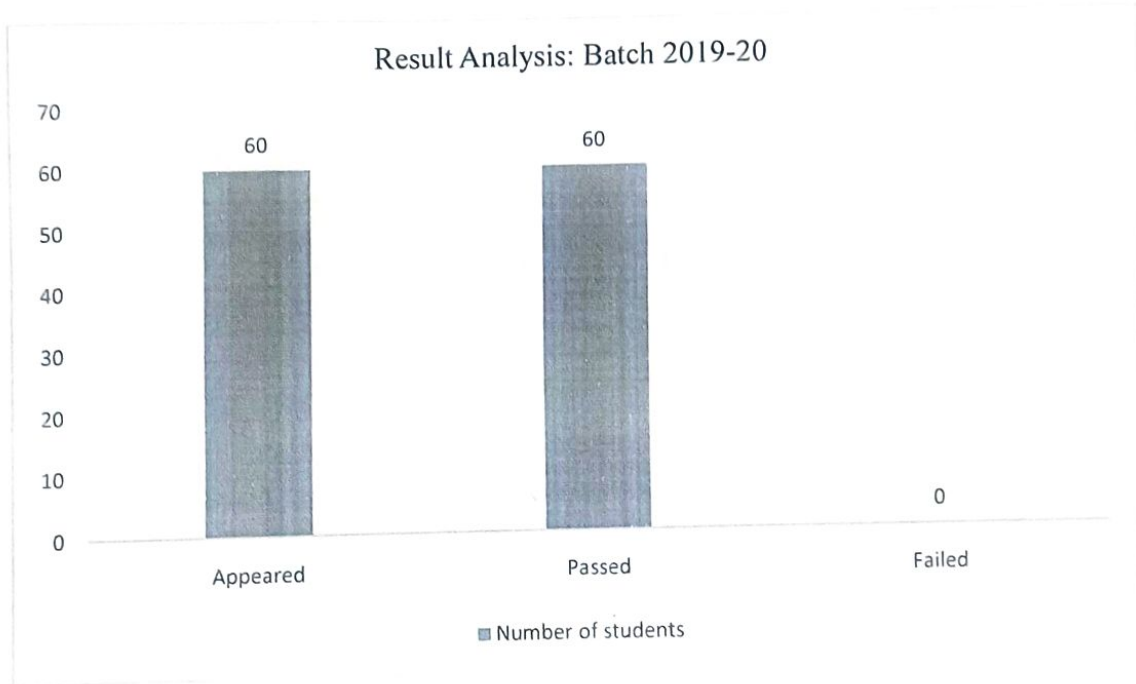
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## RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

### Main Result for BDS Batch 2019-20 FOR PUBLIC HEALTH DENTISTRY

S.no	Name of Paper	No. of Students			Pass (%)
		Appeared	Passed	Failed	
1.	Public Health Dentistry	60	60	0	100%



  
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Centre - Kanpur

  
HOD  
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Professor & Head  
Dept. of Public Health Dentistry  
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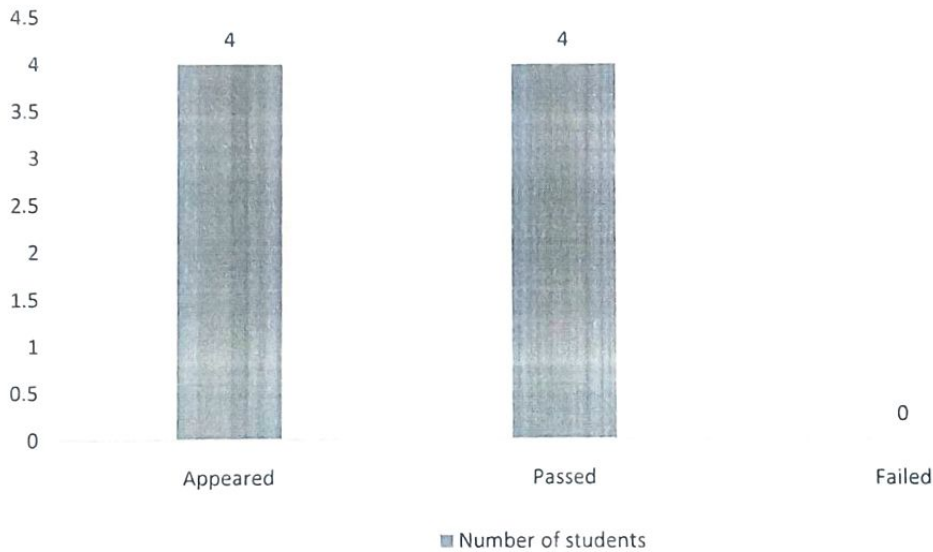
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### MAIN RESULT FOR BDS BATCH 2019-20 FOR PUBLIC HEALTH DENTISTRY

#### (SUPPLEMENTARY EXAMS)

S.no	Name of Paper	No. of Students			Pass (%)
		Appeared	Passed	Failed	
1.	Public Health Dentistry	4	4	0	100%

BDS Result Analysis: Batch 2019-20 (Supplementary Batch)



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Hospital and Research  
Centre - Kanpur

Department of Public Health Dentistry

Professor & Head  
Dept. of Public Health Dentistry  
Rama Dental College & Hospital, Kanpur

HOD



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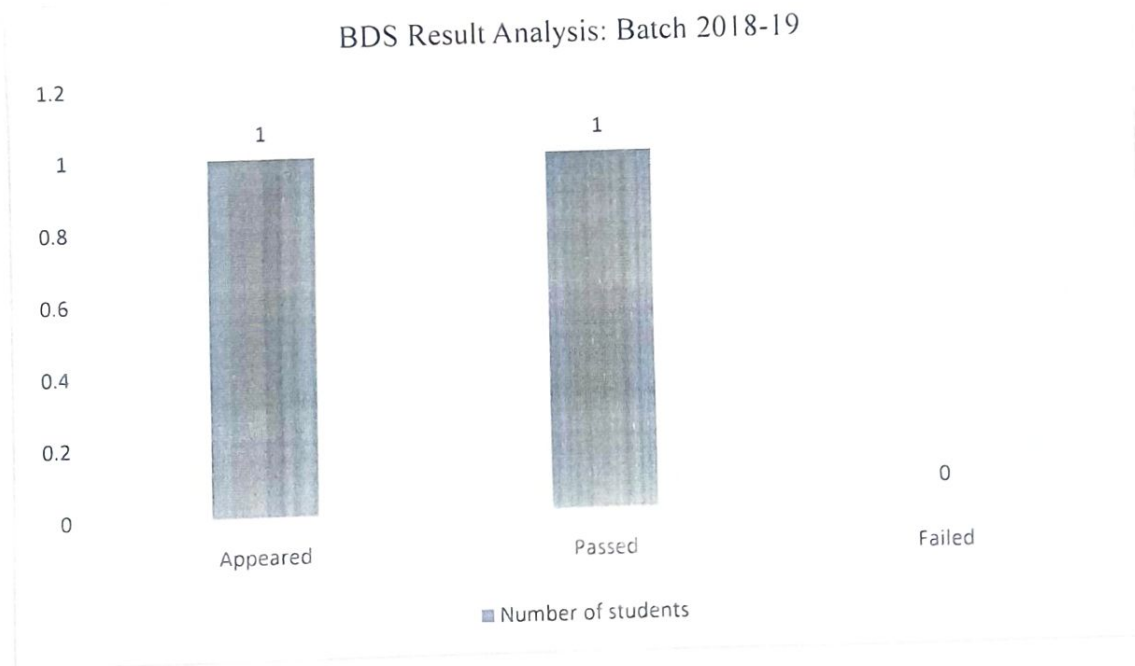
## RAMA DENTAL COLLEGE HOSPITAL & RESEARCH CENTRE

### MAIN RESULT FOR BDS BATCH 2018-19 FOR PUBLIC HEALTH DENTISTRY

#### (SUPPLEMENTARY EXAMS)

S.no	Name of Paper	No. of Students			Pass (%)
		Appeared	Passed	Failed	
1.	Public Health Dentistry	1	1	0	100%

BDS Result Analysis: Batch 2018-19



*[Signature]*  
Principal  
Pama Dental College  
Hospital and Research  
Centre - Kanpur

*[Signature]*  
HOD  
Department of Public Health Dentistry

Professor & Head  
Dept. of Public Health Dentistry  
Rama Dental College & Hospital, Kanpur

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY  
FACULTY FEEDBACK AND ACTION TAKEN REPORT ON CURRICULUM  
(2023-2024)

S.NO	FEEDBACK	ACTION TAKEN
1.	Quality and Relevance of the included into the curriculum	More field work and research activities are planned for students
2.	How would you rate the program based on the comfort of your students in coping with the workload	More interactive sessions and regular feedback will be taken from the students and relevant support shall be provided for coping with the workload
3.	Rate the college activities that help your students in getting jobs and placements	The college will be organizing regular workshops, seminars, and guest lectures featuring successful dental professionals. Providing students with hands on experience will also increase their competitiveness in the job market.
4.	Rate the availability of the text and reference books in the market	More Reference books will be added in the departmental library so that the availability of book is increased to the students
5.	Rate the ambiance of the college for effective delivery of the academic processes	Department Museum and Audiovisual aids can be more effectively utilized for teaching students
6.	Rate the courses in terms of relevance to the latest and future technologies	More relevant webinars and future technologies like AI will be added kin the existing curriculum.

  
HOD, Public Health Dentistry





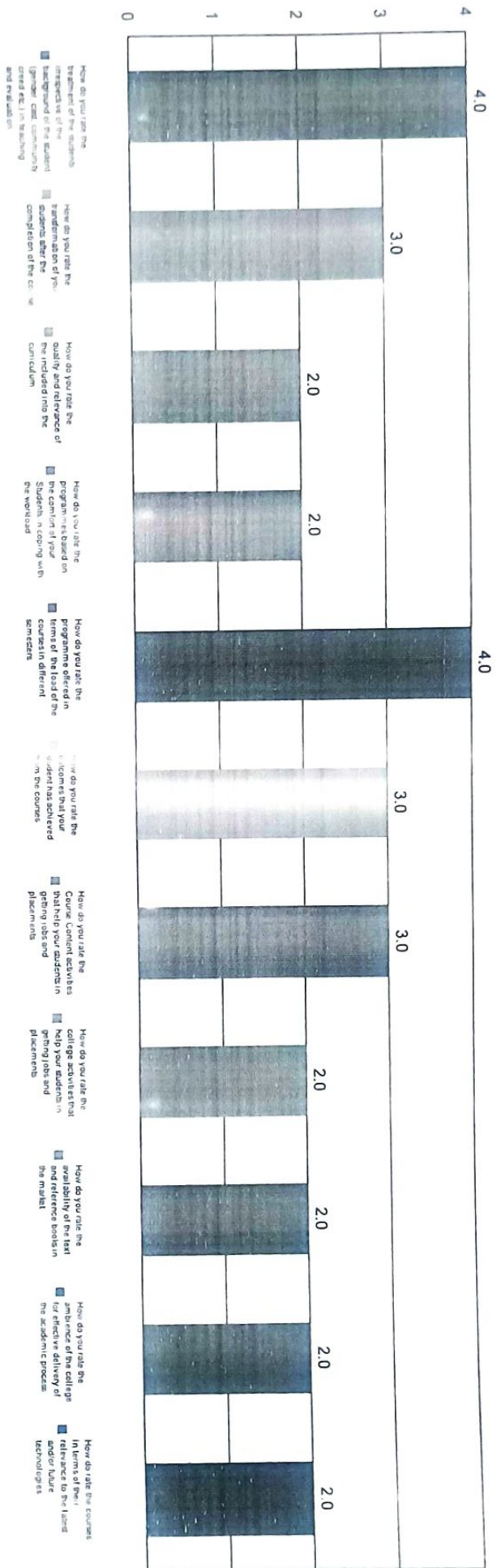








Curriculum Program Feedback Analysis [Faculty], Session : 2023-2024



*Indira*

*Ujjwal*

*Shilpa*

*Swati S*

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the program based on the content of your students in coping with the workload	How do you rate the program offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the ext and reference books on the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the centers in terms of their relevance to the latest and/or future technologies
PUBLIC HEALTH DENTISTRY	MASTER OF DENTAL SURGERY	4.0	3.0	2.0	2.0	4.0	3.0	3.0	2.0	2.0	2.0	2.0

*[Signature]*

*[Signature]*

*Chitkara*

*Shilpa*

*Subati S*



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## DEPARTMENT OF PUBLIC HEALTH DENTISTRY ALUMINI FEEDBACK AND ACTION TAKEN REPORT ON CURRICULUM (2023-2024)

S.NO	FEEDBACK	ACTION TAKEN
1.	Internal Evaluation Methods	A blended approach will be used combining formative and summative assessments. Integrating both theoretical and practical evaluations such as Objective Structured Clinical Examinations and case-based assessments will improve the internal evaluation.
2.	Employment Orientation in the Curriculum	The department will prioritize conducting short-term programs on employment strategies, encouraging participation in conferences, and regularly discussing the challenges students face in securing employment. Additionally, efforts will be made to organize employment-oriented lectures featuring prominent speakers.
3.	Carrier Guidance and Placement Activities	The department will be organizing regular workshops, seminars, and guest lectures featuring successful dental professionals. Providing students with hands-on experience will also increase their competitiveness in the job market.

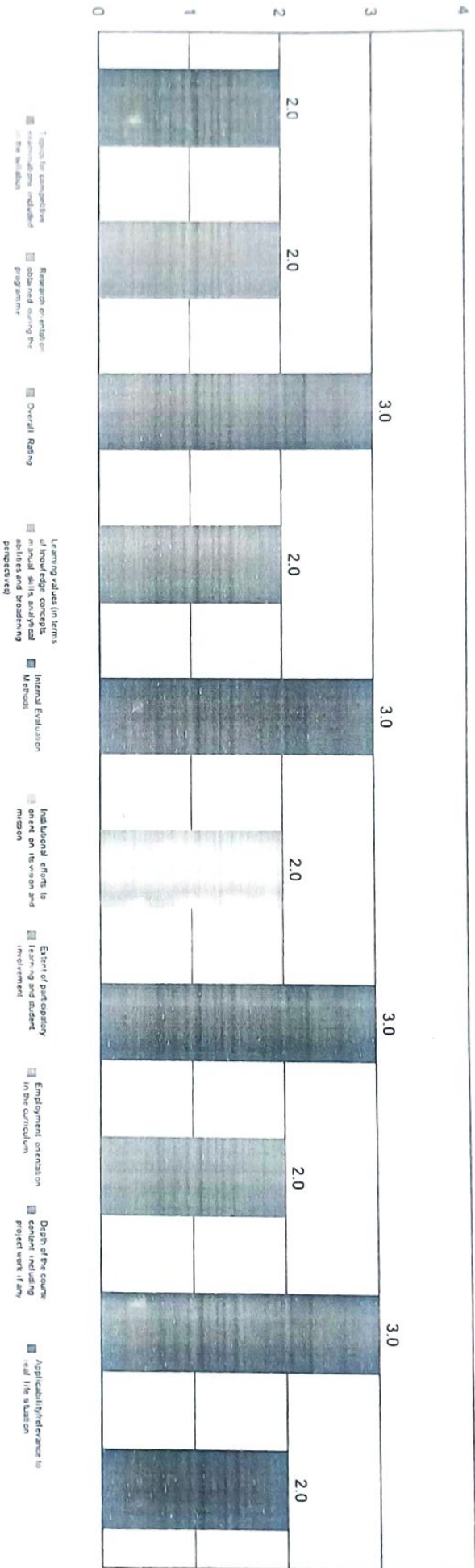
  
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Curriculum Program Feedback Analysis | Student |, Session : 2023-2024



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Department	Program	Topics for comprehensive examinations included in the studies	Research orientation obtained during the programs	Overall Rating	Learning values in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment opportunities in the curriculum	Depth of the course material including project work, if any	Application/extension to real life situations
BACHELOR OF BENTAL STRATEGY	BACHELOR OF BENTAL STRATEGY	2.0	2.0	3.0	2.0	3.0	2.0	3.0	2.0	3.0	2.0

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## BDS STUDENTS FEEDBACK AND ACTION TAKEN REPORT ON CURRICULUM (2023-2024)

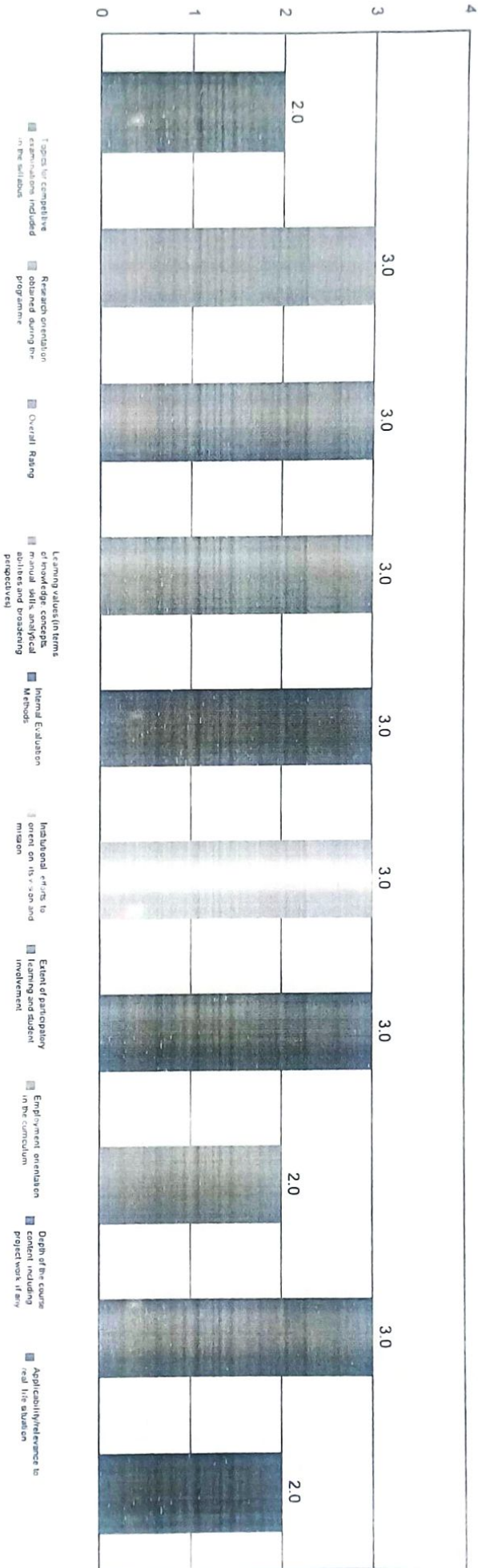
S.NO	FEEDBACK	ACTION TAKEN
1.	Topics for competitive examinations included in the syllabus	The Department staff will be taking personal interest in preparing students for competitive exams. MCQs based exams will be conducted every year to update the knowledge of students and also develop confidence in facing competitive exams and interviews.
2.	Extent of participatory learning and student involvement	The department staff will be guiding and helping students in conducting researches, helping them in publishing them in indexed journals and also encouraging them to take part in various national and international conferences
3.	Employment orientation in the curriculum	Conduction of short term programs on employment strategies, attending conferences, discussion of problem being faced by students in getting employment will be given importance and will often be discussed with the students. Department will also try to conduct employment oriented lectures by eminent speakers.
4.	Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	The department staff will be guiding and helping students acquiring various clinical skills and precision in various procedures and analytical abilities to make informed and reasoned clinical decisions
5.	Institutional efforts to orient on its vision and mission	These strategies will help align the entire institution, from leadership to faculty and students, with its overarching goals, which includes communication between staff and students by various orientation program.
6.	Applicability/ relevance to real life situation	Guide the students to identify issues and find solution in critical situations on personal and professional basis.

  
HOD, Public Health Dentistry





Curriculum Program Feedback Analysis [Student], Session : 2023-2024



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, conceptual, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/relevance to real life situations
PUBLIC HEALTH DEPARTMENT	MASTER OF DENTAL SURGERY	2.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	2.0

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*Chaitanya*

*Shreegh*

*Sweeti's*